

National Seminar
on
**CULTURALLY RESPONSIVE PEDAGOGY:
INTEGRATING INDIGENOUS KNOWLEDGE
IN TRIBAL EDUCATION**

14 of March 2026



**Organized by
DEPARTMENT OF EDUCATION
ARUNACHAL PRADESH UNIVERSITY, PASIGHAT**

About Arunachal Pradesh University

Established on July 1, 2022, in Pasighat, Arunachal Pradesh University is the state's sole State University. Founded under the APU Act of 2012 and recognized by the UGC, it is empowered to award degrees across various disciplines. While the foundation stone was laid in 2013 by then CM Shri Nabam Tuki, the university officially inaugurated its first academic session on August 23, 2023, under the guidance of Governor Lt. Gen. K.T. Parnaik. Situated along the banks of the Siang River and surrounded by tropical forests, the campus sits in a region rich with the history and oral traditions of the Adi and Galo communities. Pasighat, founded in 1912, is one of the state's oldest and best connected towns, accessible via NH 515, the Bogibeel Bridge, and nearby rail and air links. The university currently offers 11 postgraduate and PhD. programs: Commerce, Education, Economics, Social Work, Tribal Studies, Sociology, Mathematics, Computer Science, Mass Communication, English and Hindi. These courses are specifically designed to foster socio-economic development and preserve the cultural heritage of Arunachal Pradesh. APU aims to evolve into a world-class institution that empowers society through indigenous research and intellectual excellence.

The Moto

"Knowledge is Supreme Power"

The Vision

A leading institution for excellence in knowledge, culture and human development.

The Mission

- » The University shall endeavor through research, education, training and extension to play a positive role in the socio-economic development and promotion of cultural heritage of the state of Arunachal Pradesh.
- » The University shall produce a group of intellectuals who are ethically and morally high.
- » The University shall give Service to the society through knowledge and its proper application.



Department of Education, Arunachal Pradesh University

The Department of Education is committed to train and develop future educators. The Department offers Master of Arts in Education & Doctor of Philosophy (Ph.D.) in Education. The programmes are designed to equip students with theoretical knowledge and practical skills necessary for effective teaching and educational management. The Department of Education is committed to the comprehensive training and professional development of future educators, researchers, and educational leaders through its Master of Arts in Education and Doctor of Philosophy (Ph.D.) in Education programmes. The primary objective of these programmes is to cultivate a deep and critical understanding of educational theories, policies, and practices while fostering the ability to apply this knowledge effectively in diverse educational contexts. By integrating advanced study in educational psychology, curriculum development, pedagogy, educational technology, and educational leadership, the Department aims to develop reflective practitioners capable of designing inclusive curricula, implementing innovative teaching–learning strategies, and utilizing technology to enhance educational outcomes. The programmes further seek to strengthen research competence, analytical thinking, and ethical responsibility among students, enabling them to contribute meaningfully to academic scholarship, policy formulation, and institutional leadership. Emphasis is also placed on professional values, lifelong learning, and social responsibility to prepare graduates for effective teaching, educational management, and leadership roles that address contemporary challenges and future needs of the education system.

Innovative Practices in the Department of Education:

- » Integration of educational technology through Learning Management Systems (LMS), virtual classrooms, digital resources, and AI-enabled tools
- » Adoption of learner-centred pedagogies such as experiential learning, project-based learning, flipped classrooms, and collaborative learning
- » Promotion of research-oriented practices, including action research, interdisciplinary studies, data-driven inquiry, and publication guidance for M.A. and Ph.D. scholars
- » Use of blended and online learning models to enhance flexibility, accessibility, and lifelong learning
- » Implementation of inclusive education practices through differentiated instruction, Universal Design for Learning (UDL), and sensitivity to diverse learner needs



Theme of the Seminar

In the contemporary global educational discourse, culturally responsive pedagogy (CRP) has emerged as a transformative approach that acknowledges learners' cultural identities as valuable assets in the teaching–learning process. In India, tribal and indigenous communities possess rich epistemologies, ecological wisdom, oral traditions, languages, and value systems, yet these remain largely underrepresented within mainstream educational frameworks. This disconnect often results in cultural alienation, loss of indigenous identity, and reduced educational engagement among tribal learners.

The National Seminar on “Culturally Responsive Pedagogy: Integrating Indigenous Knowledge in Tribal Education” seeks to create an academic and dialogic platform for educators, researchers, policymakers, and community representatives to critically examine culturally grounded pedagogical practices. The seminar aims to explore innovative strategies for integrating indigenous knowledge systems into formal education, thereby fostering inclusive, equitable, and contextually relevant learning environments.

Objectives of the Seminar

- » To critically examine the concept, scope, and significance of culturally responsive pedagogy.
- » To identify, document, and valorize indigenous knowledge systems relevant to tribal education.
- » To deliberate on innovative curricular and pedagogical models integrating indigenous wisdom.
- » To promote collaborative partnerships among educational institutions, NGOs, policymakers, and tribal communities.
- » To formulate actionable policy and practice-oriented recommendations for inclusive education.

Sub-Themes of the Seminar

- » Indigenous epistemologies and knowledge systems
- » Tribal languages, oral traditions, and storytelling in education
- » Curriculum development for inclusive and culturally responsive education
- » Role of teachers and community participation in tribal education
- » Technology and digital inclusion for tribal learners
- » Preservation and promotion of tribal languages through classroom instruction
- » Oral histories and folktales as pedagogical resources
- » Indigenous songs, myths, and rituals as learning tools
- » Language revitalization initiatives in tribal education
- » Role of mother tongue instruction in improving learning outcomes



Important Information and Timelines

1	Submission of Abstract including keywords (Maximum 150 Words)	15 February 2026
2	Communication regarding Acceptance of the Abstract	20 February 2026
3	Submission of Full Paper (Maximum 4000 Words in Times New Roman Font Style, 12 Font Size with 1.5 line spacing & References APA style, 7 th Edition) with Registration Fee & Power Point Presentation	25 February 2026

All Correspondence/ communication be made to Email: hodeducation@apupsg.ac.in

- » Selected Quality papers will be published in SCOPUS Indexed/ UGC Care-listed Journals. Separate publication charges will be notified later.
- » Good papers will be considered for the edited book with ISBN No. Separate publication charges will be notified later.
- » Certificates will be provided to all the paper presenters and attendees after the submission of the conference feedback form.
- » Best Paper Award will be conferred during the seminar

Mode of Presentation

The seminar will focus on Hybrid Mode of presentation. Care will be taken to ensure that papers are truly delivered rather than read by the participants.

Contact Persons

- Dr. Kaling Moyong, Asst. Professor, Dept. of Education, Mobile No:+91 9862636999
- Dr. Omini Ering, Asst. Professor, Dept. of Education, Mobile No:+91 8974555337
- Ms. Pratiksha Kashyap Sharma, Asst. Professor, Dept. of Education, Mobile No:+91 9101386825

Registration

Interested participants are requested to register by filling out the Registration Form along with the Registration Fee by visiting the Link: <https://forms.gle/L4BAAnAjA6KPARTa8>

	Delegate Type	Indian
1	Academician	₹1000
2	APU Staff	₹500
3	APU Research Scholars & Students	₹300
4	Research Scholar from outside APU	₹800

Mode of Payment of Registration Fee

1. Scan the given QR Code



Chief Patron:

Prof. Tomo Riba, Vice Chancellor, Arunachal Pradesh University (APU)

Patron:

Mr. Narmi Darang, Registrar, APU

Co-Patron:

Dr. Monshi Tayeng, COE, APU

Convener:

Prof. P.C. Jena, Head, Dept. of Education and Dean Academic Affairs, APU

Advisory Committee

Prof. S.K. Yadav, Former Head, Dept. of Teacher Education, NCERT, New Delhi

Prof. G.R. Angadi, School of Education & Training, Central University of Karnataka

Prof. P.K. Acharya, Dept. of Education, Rajiv Gandhi University, Arunachal Pradesh

Prof. Saroj Yadav, Former Dean (Academic), NCERT, New Delhi

Prof. Hemant Khandai, Dept. of Continuing Education, Brakatullah University, Bhopal, Madhya Pradesh

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Dr. Ing Perme, Associate Professor, Dept. of Hindi, APU

Dr. Rajen Miwu, Associate Professor, Dept. of Commerce, APU

Dr. Fames Linggi, Associate Professor, Dept. of Economics, APU

Dr. Terbi Loyi, Assistant Professor, Dept. of Sociology, APU

Dr. Menuka Kadu, Assistant Professor, Dept. of Social Work, APU

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Organizing Members:

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